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School Rover

Issue 06, April 01, 2009

THOUGHT FOR THE DAY

Don't forget that a person's greatest emotional need is to feel appreciated

CAREERS EXPO

Congratulations to Ms Cate Robins who orchestrated another extravaganza to top last year's great success. Something in the order of fifty organizations ranging from Tourism, Hospitality to Defence Forces converged upon the campus to promote their various employment opportunities to willing eyes and ears.

Students from other schools as far away as Mossman, Woree, Yarrabah traipsed through the campus and were treated with a battery of presentations and expository materials.

The undercover area resembled a thriving bazaar and each station can be commended for adding its particular lustre to marketing pizzazz.





(top) Lynley Costello, Tonya Ludwick, Nerida Costello Camelia Fourmile at the Dental Health station.
 (middle) Sausage Sizzle platform with Mr. Shane Cockerell, Mr. Rob McBride & Mr. Rob Hodge
 (bottom) Tjapukai's performer paints the face of Ida Sam



LAPLAP TO LAPTOP

Here's a student who is lapping up the advantages of the modern era. His mobility will not be hampered and he certainly won't be caught up the creek without a paddle.

Whether it's the pearly shell of the laptop casing or the beizam (shark) insignia emphasizing his intent, **Gandy Buie** has the Information Technology at his finger-tips.

Apart from his obvious cultural contribution to his school agenda, Gandy is one of the increasingly burgeoning number of students who have continued their pathway in education by engaging in post-Senior studies at Djarragun where he has completed his Certificate 2

in Mechanics. Arrangements have already been made for Gandy to next term enter another phase in his training. Gandy will be engaged in an apprenticeship at Halifax Sugar Mill in Ingham.

His mechanics mentor, Mr. **Rudra Singh**, gave a glowing report on Gandy's performance in the workshop. Gandy has been operating on high level maintenance jobs with school vehicles and has developed more than considerable expertise with dismantling and reassembly of engines.

Gandy prepared and successfully effected the removal of a cylinder head. From his portfolio, his plan was as follows :-

Parts Removed :

- Battery and connections.
- Radiator
- Fan and fan pulley
- Both intake exhaust manifold
- Water outlet and thermostat
- Crank pulley
- Take off timing belt cover
- Timing belt tensioner
- Camshaft bolts
- Crank and cm shaft gears
- Camsaft and crank shaft keys from key-ways in tears
- Rocker cover with gasket
- Loosen valve rocker shaft bracket bolts and cylinder head stud nuts
- Valve rocker shaft assembly
- Lift cylinder head straight up away together with gasket every caution should be taken not to damage threads of stud's bolts while head is being lifted.
- Valve rocker spring
- Loosen valve rocker pilot lock ut and remove arm by pressing down valve spring
- Remove camshaft
- Remove valve using valve tools
- Degrease all parts and accessories of the cylinder head.

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THE FOLLOWING STUDENTS ARE TO BE CONGRATULATED ON THEIR SUCCESS IN THE TCS TRIALS :-

Volleyball OPEN (Girls)

- Mary David
- Laurianna Baira
- Christina Baluz (TCS)
- Juniko Kepa
- April Mosby
- Patricia Kaigey
- Philimona Fauad (TCS) (Penin)
- Ester Asai (TCS) (Penin)

Volleyball OPEN (Boys)

- Alex Namai
- Tom Mosby
- Leroy Kris (TCS) (Penin)

Volleyball U15 (Girls)

- Roselyn Billy (TCS) (Penin)

Touch U15 (Girls)

- Jasmin Wilson

Touch OPEN (Boys)

- Jackson Wosomo
- David Wuruki
- Tom Mosby

Touch U15 (Boys)

- Eddie Daniel (TCS) (Penin)

Soccer OPEN (Girls)

- Lisa Peter (TCS)

Soccer OPEN (Boys)

- Israel Sales (TCS)
- Kuruby Neal (TCS)

Soccer U15 (Boys)

Soccer U15 (Girls)



Craig Waldon (TCS)
Latisa Sexton (TCS)

Congratulations from
Mr. Virgil Gill

SOUND THERAPY

Ms Sarey Poole has been busily engaged in the Primary school assessing the children using Brain Gym and Dynamic Listening techniques.

Djarragun College has, in the past, conducted the Bio-feedback system in an effort to modulate the responses of students to stimuli and to empower them with strategies to

contain their behaviours.

A difficult pregnancy, a difficult birth, childhood traumas - emotional traumas or accidents, illnesses, environmental toxins, nutrition, too much TV, too many Nintendo games can affect a child in many ways : sense of balance, sensitivity to noise, touch, food, sound discrimination, ability to remember things, ability to focus, ability to welcome new learning, ability to adapt to new situations, etc.

A combination of Brain Gym and Sound Therapy can help overcome these difficulties. Brain Gym is a set of 26 movements that reconnect all different parts of the brain. Sound therapy will help speed the learning process.

Pioneer, Dr. Alfred Tomatis made the following core discoveries :-

- The voice can only reproduce what the ear can hear. If you can't hear it, you can't speak it;
- The ear is like a battery to the brain especially the high frequencies;
- Hearing is passive; listening is active and conscious;
- The quality of one's listening affects spoken and written language development, alertness, creativity and the ability to focus;
- Communication begins in utero. The unborn child hears from the 4th month after conception.

He also found that certain frequencies affected various parts of the body and mapped out three zones :-

- Zone 1 - sense of balance, sense of direction, rhythm, coordination, discrimination of left and right, muscle tone;
- Zone 2 - memory, concentration, speech, language, attention, vocal control;
- Zone 3 - energy, intuition, creativity, spirituality, auditory cohesion.

Often children do not have access to some frequencies. However, because of the plasticity of the brain, it is possible to improve their listening skills.

This is done by exposing the child to those frequencies, to certain types of music. Dr. A. Tomatis found that by filtering the music or letting certain frequencies through, he could improve auditory processing by training the brain to recognize pitch discrimination, to recognize which sounds are important, i.e. teacher's voice is more important than the lawnmower outside, decode sounds into meaningful words or phrases. Thus children will react faster and will be able to speak more clearly.

There is no age limit to neuroplasticity - the ability of the brain to change - however, the younger you start, the better it is.

At school, we combine ears, eyes, fine motor skills in the classroom when we copy what the teacher is saying and writing on the board.

Pitch discrimination or "selectivity" : the ability to differentiate a high tone from a lower tone is critical in that the meaning of what we are trying to convey is often by our tone of voice. Those who can't recognize the tone of voice cannot tell whether someone is angry or joking. They cannot distinguish a question from a statement. They often cannot understand the "keywords" in a conversation.

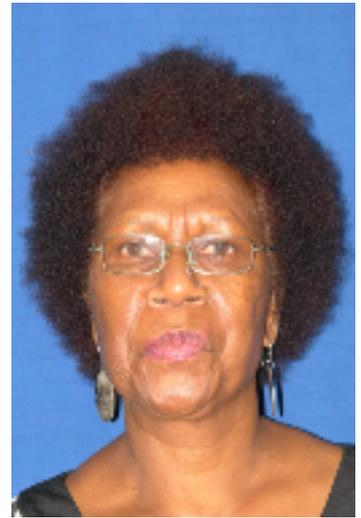
Sound therapy is recommended for children with auditory processing challenges, sensory integration issues, speech difficulties. Sound Therapy is being used more and more in schools in the USA, in Australia. Djarragun Primary is the first school in Cairns to implement the Sound

Therapy.

Congratulations
Sarey Poole

MARY SCOTT

Hi! My name is Mary Scott. I come from New Ireland which is an island in the North East of Papua New Guinea. I came to Australia (Cairns) because I thought my boys could have a better education, more opportunities. We came in the beginning of 2002 and enrolled the boys at Trinity Anglican School. Because my boys were very young, I had to take them to and from school every day.

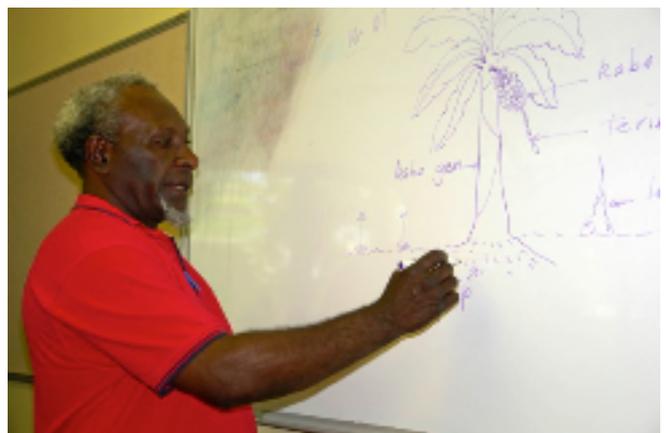


Being new to Cairns, the boys wanted to make friends and take advantage of the sports on offer so they both immediately signed up for Soccer. In following years, they also played Rugby League, AFL, Golf, Rugby Union and Karate for school and also club teams. In 2003, my younger son was selected to represent FNQ in Soccer and AFL. He also played in the Peninsula Soccer and AFL which meant more running around for me, not just during the week but also on weekends. I had travelled as far as Townsville during the school holidays.

In 2006, there was an article in the Cairns Post about Transition to Work. I rang them and it wasn't long after that that they sent me the forms. So I applied for a Teacher's Aide course. In July 2006, I started my course at TAFE. While studying, I had to do my hours so I applied to White Rock State School. The course took one year to complete and was a great learning experience for me. Upon completion of the course, I decided I needed a break so I took last year off. While I was home last year, I thought the boys were old enough now and maybe it's time I started looking for something to do.

In the second semester of the year 2007, I moved my boys to St. Mary's College which is where they are now. Because my boys were very close together and young at that time, I decided to be home for them.

Before coming to Australia, I had various experiences in different fields including teaching. I was having a chat with Uncle Paul Garong one day and he suggested I put in my Resume. It took me a while before I had the courage to do it. I thought I'd give it a try and before I knew it, I was already here. I had heard of the school but never really knew how big the school is or how beautiful the place is. The first day I arrived, I was blown away with how much greenery there is and also how welcoming the place is. So far, I have enjoyed my first week at the College. The kids are very pleasant and I am sure I will enjoy working with them.



I have travelled abroad. I have always enjoyed travelling. In my spare time, I like to play golf and darts.

Uncle Aurie Marou is teaching Miriam Mer language each week in Primary

WACKY HAIR DAY

On Wednesday, 11th March 09 Hairdressing students participated in a fundraiser for the leukemia foundation Wacky Hair Wednesday.

Tonya Ludwick: Roshzna Allen : Ashleigh Sammons: Flora Charlie: Cyndel Waldon and Bianca Watts from Djarragun College helped lead the newly arrived Gordonvale students - **Karen Cazier: Kathrine Hankins: Leann Mundraby: Emily Fisher: Natalie Homes: Anique Dudley: Tammi Ludwick and Kaylah Dodd** into producing some exciting hair colour designs.

We raised a total of \$ 242 . 20 for the Leukemia Foundation.



It was a successful event for our school and I think it was enjoyed by all . Thank you to students and staff who supported the worthy cause. **Estelle Neilsen**

(back right) : **Kathrine Hankins & Karen Cazier** from Gordonvale High join in the high frivolity for the day

Star team of the week - Primary

The Primary team are the champions at the moment. They lead the way in professionalism, hard work and sheer tenacity. Without being prompted or coerced, they have all produced teaching programmes this term in spite of major changes and upheavals.

They have all produced interim report cards for their students which is not mandatory but is a way of keeping parents informed and aware of how their children are travelling in their studies. The primary team have high expectations of their students and are achieving better results than anywhere else in the school.

Mr. Ken taught **Mr. Dean's** class and was impressed at how far ahead they are not just academically but in behaviour and commitment to their learning. We all know this does not happen by itself; the success that Primary is enjoying is the result of incredibly hard work and outstanding commitment and passion by the staff in that section. Students in this section are a reflection of their teachers.

Teachers have built community within their classrooms, they model love and respect and exude enthusiasm and passion for the subjects they teach. At the end of the day the staff in Primary have put in the hard yards.

They have conscientiously given extra tutorials after school, got involved in every aspect of teaching and not just in their area and they have been the most reliable and thorough when

it comes to playground duty.

Well done to **Ms Michelle Garside** and her fantastic team!

WELCOME TO NEW STAFF

The Boarding sector recently added new staff to its work team - Lisa Jones, Donny Fuamatu, Daniel Toleafoa, Aaron Selsby, Saga Pasene .
Shelley Wockner (AT) and Sophie Siegers-Philip (AT) have joined the Primary section as Assistant teachers; Sian McCulloch and Nichola Stubbs-Hewitt are new



teachers to the Djarragun Primary scene.

Shayne Pitout is our Facilities Manager

Susan Bailletti commenced work as Ms Jean's Personal Assistant.

Ms Susan Bailletti
Mr. Donny Fuamatu

Mr. Shayne Pitout
Mr. Daniel Toleafoa

Ms Lisa Jones
Ms Saga Pasene

Latest Acquisitions in Creative Art

The Creative Arts Centre has recently acquired some drumming equipment and an acoustic bass and set of ukuleles. So the sound of "music" can now be heard emanating from the centre at various times in the week.

Also the centre has recently picked up a **Nintendo Wii**



console, which is allowing students to get active playing all kinds of games like bowling, tennis and other sports.

The Creative Arts Centre is truly the place to be at!

Mr. Aaron Agius

**"Full many a flower is born to blush unseen
and waste its sweetness on the desert air."**

Thomas Gray

START OF TERM 2, 2009
TUESDAY, APRIL 21